

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : vXsftk1R8P  
Submission Status : **SUBMITTED**

2025-07-02, 01:33 PM

UKPRN

10096779

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list

**Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Peer to peer led activity , Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done?

**Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Peer to peer led activity , Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below:

**Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Community club engagement or pathways, Peer to peer led activity , Insight and data capture to better understand and support these pupils**

## 4. Perceived impacts and improvements

|   |  |
|---|--|
| What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?                        | <b>Positive impact</b>   |
| What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?                              | <b>Positive impact</b>   |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?               | <b>Positive impact</b>   |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | <b>Positive impact</b>   |
| What impact has this funding had within your school on increasing participation in competitive sport?   | <b>Positive impact</b>   |
| Has your school's PE and sport premium spending achieved any of the following?  | <b>An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety</b> |
| What impact has your school's spending of this funding had on PE attainment?  | <b>Positive impact</b>   |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?                   | <b>Positive impact</b>   |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?                   | <b>Positive impact</b>   |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?                                    | <b>Positive impact</b>   |

## 5. Sustainability

|   |                        |
|---|------------------------|
| What impact has your school's spending of | <b>Positive impact</b> |
|---|------------------------|

this funding had on ensuring that the improvements made are sustainable?

---

## 6. Swimming and water safety

Does your school have year 6 pupils? **Yes**

---

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? **71**

---

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **68**

---

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **95**

---

What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

---

## 7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

---

Declaration 2 **The data is true and accurate to the best of my knowledge**

---