

Extended School Policy

Abbey Lane Primary School



Reviewed by Sarah Rose
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Abbey Lane Primary School aims to offer a variety of extra-curricular activity opportunities to both key stages, which suit different learning styles and interests, delivered by both outside providers or staff. We provide a range of activities that are available both during the school day and after school, to offer greater access around home lives. Additionally, we monitor the participation of our pupils, in extracurricular activities, so that we can do our best to offer these experiences to all pupils. In line with our school ethos, within these clubs, we aim to:

- Provide a range of educational opportunities for all our pupils regardless of gender, race, beliefs, disability and ability
- Recognise and cater for the pupils' needs educationally, emotionally, physically, morally, spiritually and culturally
- Continually seek to provide a learning environment which develops the whole child.

We expect such activities will develop self-esteem, enjoyment and a sense of achievement in our pupils. This underpins the school's aim to create a happy, caring and stimulating environment for children to thrive and reach their full potential by:

- Encouraging high standards in terms of discipline, behavior and positive attitudes to learning
- Promoting a healthy lifestyle by providing children with the opportunity to engage in extra sports and exercise.
- Encouraging empathy for each other. Many of our clubs and activities centre around teamwork, where children are given the space to develop further empathy and understanding of each other.
- Encouraging children to be inquisitive and develop a love for learning
- Celebrate the achievements of themselves and others
- Understand the power of self-esteem and growth (and their role in developing this in others)
- Developing the children as well-rounded individuals who is ready for life beyond Abbey Lane
- Allowing children to develop themselves as human beings and be a force for positive change in the world.

Abbey Lane ensures that:

- A safe, clean, and secure environment is provided
- The price for parents and pupils is reasonable, as well as offering a range of free clubs where possible
- If there is greater demand than the places available, that children are chosen through a fair system (either 'from a hat' or 'first come first served' if booked with an outside provider).
- The activities are in keeping within the inclusive ethos of the school
 - All safety checks have been carried out on the provider, with regards to DBS checks, safeguarding policies and risk assessments
- The activities are marketed to the whole school community
- There is space and time for the activity to take place

- There is a need and demand for the activity
- The number of number of pupils taking part is reasonable in terms of ratio, adult to pupil and taking into account the amount of space and the type of activity
- The provider is aware of procedures at times when a pupil is not collected, what to do with lost property, other operational details and knows who to contact the office or the head teacher if they are unsure
- The site manager or a staff member will on the premises during this time.
- The providers have access to emergency contacts in case they are needed.

The provider will ensure that:

- It meets with all current legislations held by both the school:
- It keeps an up to date register of attendees and contact numbers.
- It ensures that every child is collected by a known adult at the end of the club.
- The standard of behaviour of participants is appropriate.
- That it does not affect the smooth running of the school day.
- They provide school with up-to-date DBS certificates, safe guarding policies and risk assessments
- That the outside provider form is signed and all agreed procedures are adhered to.

Pupil Premium

As inclusion for all is at the forefront of our Abbey Lane ethos, we provide the opportunity for any child in receipt of pupil premium to access one rotation of a paid club for free annually, to ensure that all children are given the opportunity for engage in these experiences.

Sheffield Children's University

As members of the Sheffield Children's University, we provide clubs and learning opportunities that aim to develop the key skills identified by the university: listening, speaking, problem solving, creativity, staying positive, aiming high, leadership and teamwork. As part of our contract with this establishment, we monitor and log the participation hours of our pupils, and advertise other facilities where they can gain further credits. Through this, the children are awarded for their hard work and celebrated in school, as well as at award ceremonies (after reaching certain targets).