



Abbey Lane Curriculum Rationale Statement

At Abbey Lane Primary School, our curriculum is shaped by high expectations for all pupils. We are passionate about inclusion and hold a firm belief that every child can succeed, regardless of the obstacles they may face. Our curriculum reflects this commitment and is designed to ensure that all learners achieve through a broad, balanced and relevant education, enriched wherever possible by experiences within our local community and adapted to support all learners to achieve. By the end of Key Stage 2, we aim for every child to be a well-rounded learner who is prepared for the next stage of their education and equipped to thrive in an ever-changing world.

We ensure that our curriculum meets the expectations of the Early Years Foundation Stage Framework and the National Curriculum for Key Stages 1 and 2. It is coherently planned and sequenced, building towards clear end points and enabling pupils to make sustained progress year on year. A clear structure allows children to deepen their knowledge and broaden their skills, building on the key foundational skills taught in Early Years and KS1. Our curriculum encourages pupils to collaborate, discuss and learn together, recognising the importance of supporting one another and celebrating shared success.

At Abbey Lane, enjoyment is fundamental to learning, and we strive to inspire a lifelong love of learning in every child. We nurture pupils' natural curiosity and encourage them to ask questions about the world around them; rich learning experiences and creative opportunities are planned across the curriculum. We encourage pupils to communicate effectively, work collaboratively and value different perspectives, helping them to develop strong relationships built on respect and understanding.

The curriculum at Abbey Lane deepens children's understanding of their rights and the rights of others. School life is underpinned by British Values and our commitment to nurturing responsible citizens who appreciate and celebrate the diversity of the world around them. Respect for oneself, others and the wider environment is at the heart of all we do. We place great importance on personal development and recognise that education extends beyond academic achievement. Promoting positive physical, mental and emotional wellbeing is central to our curriculum, ensuring that pupils feel safe, valued and ready to learn.

We are committed to developing the whole child and providing strong foundations for lifelong learning. Through a curriculum that promotes our school core values of independence, teamwork, creativity, respect and wellbeing, we support pupils to become successful, self-motivated and resilient individuals. Our aim is for every child to leave Abbey Lane as a confident learner, a thoughtful citizen and a compassionate member of society, ready to make a positive contribution to the wider world.