



COVID – 19 Remote Education Provision Information for all stakeholders Abbey Lane Primary School January 2021

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. We recognise the importance of maintaining high expectations in all areas of school life. We want to ensure that all pupils have the provision they need to complete their work to the best of their ability and are supported during periods of remote learning.

***For details of what to expect where individual pupils are self-isolating, please see the final section of this statement of provision.**

The remote curriculum: what is taught to pupils at home?

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. By the following day, the home learning that is set will mirror the school day as closely as is possible. It is beneficial for children to maintain a regular and familiar routine. As such, teachers will include a weekly timetable of lessons for children to follow. This should aid time management and help families to structure their days. Abbey Lane is fully aware that these are exceptional times and would like to make it clear that the timetables and volume of work set are only a guide and we recognise that families may not be able to stick to this guidance for a range of reasons. We would ask that families focus on Maths and English (including Phonics) as priorities.

Following the first day of remote education, will children be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make adaptations in some subjects. For example, PE lessons may be altered to cater for the equipment that families are more likely to have at home. The same will apply to some Art, DT, Music and Science lessons.

Remote teaching and study time each day

All children will be taught broadly in line with Government guidance. For KS1 (Y1 & Y2) this is 3 hours (younger children in Reception may do less). For KS2 (Y3-Y6) this is 4 hours. We recommend that breaks are built in to the day, as they would be in school.

Accessing remote education: online access

Online remote learning can be accessed via your child's Google Classroom. All children have been issued with personal login details. Instructions for use have been shared with all families and a tutorial is available on the school website (School Information/Google Classroom). Additional guidance advising parents and carers how to access Google Classroom via an Xbox or a Play Station have been shared and are also available on our website. Should accessing work be an issue, parents should contact school promptly in order to try to find a solution. These will be discussed on a case-by-case basis.

Accessing remote education: if children do not have digital or online access at home

The majority of children are accessing the online learning. However, we recognise that some pupils may not have suitable online access at home. All families that have requested paper copies have been provided with them. These are distributed on a Monday morning and are returned the following Monday, to minimise the number of trips to school.

School does have a limited number of devices available for loan, subject to parents or carers signing a user agreement and accepting responsibility for any device in their care. Parents can contact school regarding the loaning of devices and circumstances will be discussed on a case-by-case basis.

How will children be taught remotely?

Each morning, all year teams (Reception-Y6) upload the lessons for that day to Google Classroom. All lessons include high quality input and explanation to support learning, either from your child's class teacher, another familiar member of staff or from another carefully selected quality resource, such as Oak National Academy or BBC Bitesize. This input could involve a video or sequence to watch, a flipchart or a Power Point presentation. After this input, your child will have time to complete a task. Some lessons will contain answers, success criteria or checklists, at pertinent points, to allow for self-assessment and reflection. Some timetabled activities will be taught/practised through the use of other commercially available websites, such as TT Rockstars.

Parents are encouraged to reinforce the importance of children staying safe online. They are also encouraged to set age-appropriate parental controls on devices and internet filters to block inappropriate material and websites (this could include 'pop-ups' and adverts). School has signposted parents to useful resources to help keep their children safe online, e.g. NSPCC's 'Net Aware'. Teachers are also reinforcing online safety messages.

Engagement and feedback: expectations of pupils and of parents to provide support for their child at home

Where possible, children will engage with and complete the daily lessons set for them, unless they are ill. We would encourage parents to support their child in accessing remote education and to support the school in promoting positive behaviour and attitudes to learning. Finding an appropriate place for your child to work will aid their concentration. Following the suggested timetable will help to set a routine for your child, which will in turn give the learning process clear structure. School is fully aware that these are exceptional times and would like to make it clear that the timetables and volume of work set are only a guide and we recognise that families may not be able to stick closely to this guidance for a range of reasons. We would ask that you focus on Maths and English (including Phonics) as priorities. Should anything be unclear in the work that is set, parents can communicate with staff via Google Classroom or the year group email and staff will endeavor to respond within 48 hours.

Engagement and feedback: expectations of school to provide support for children at home and to feedback concerns to parents

Online remote learning will be checked and feedback offered within 48 hours. In the event of a localised or national lockdown, year groups will be working in teams and will rotate the member of staff responsible for remote learning (it will not always be your child's class teacher). If your child does not upload their learning to Google Classroom, the class teacher will telephone them to find out what barriers are preventing them from doing this. School will then strive to find a solution for that child. Class teachers will make calls if they are concerned about engagement on a weekly basis and will speak to the child too, where possible.

If children are using paper copies, these will be marked on a weekly basis (when returned to school). Verbal feedback will be given when the next pack is collected from school and more formal feedback will be given during welfare calls from the class teacher. If your child does not return a paper pack of work, the class teacher will telephone them to find out what barriers are preventing them from doing this. School will then strive to find a solution for that child. Class teachers will make calls if they are concerned about engagement on a weekly basis and will speak to the child too, where possible.

Engagement and feedback: assessing children's progress

Staff will provide personal feedback on all work submitted. But, feedback can take many forms and may not always mean extensive written comments, especially when being done remotely. Teachers will make every effort to pick up on mistakes that are pertinent to the learning objective for that particular lesson. But, this does not mean they will/should pick up on every mistake in a child's piece of work. Some lessons will include answers, success criteria or checklists, so that children can self-assess as they progress through the lesson. It helps the child to know if they're on the right track and, if they're not, some parental input or a message to the class teacher may help to steer them back on to the right path. Some lessons may include a short quiz that is marked automatically by the digital platform itself. In the event of a localised or national lockdown, all year groups will be working as teams and will rotate which member of staff is responsible for uploading new learning to Google Classroom and giving feedback. However, in these circumstances, your child's class teacher will mark their own class' Maths and English at least twice a week, in order to monitor their progress. Careful monitoring of the children's success in lessons informs future planning and we are keen for parents to communicate any difficulties that their child might be having, in order to plan accordingly.

Additional Support for pupils with particular needs

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils. All remote lessons are differentiated to meet the needs of the children in each class. Our SENDCo has had input towards many of the resources being suggested for children with specific learning needs and is available to provide support to families. Class teachers make weekly calls to children on the SEND register, to ensure that their needs are being met and to help break down any barriers to learning remotely. Some additional resources have been sourced to aid remote learning for children with special educational needs.

****Remote education for individual children who are self-isolating***

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how the remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Remote lessons will be available on Google Classroom from the day after contact is made with parents and we will provide paper copies where required, if someone is able to collect them. Staff will endeavor to feedback on any work uploaded to Google Classroom within 48 hours. Any paper copies should be brought in to school on the child's return to be marked. If the child is experiencing COVID symptoms themselves, we will not routinely upload work to Google Classroom or expect them to complete any work whilst they are unwell.

In all cases of remote learning (individuals self-isolating or whole groups), please note that the learning that is uploaded to Google Classroom and any feedback on your child's learning will not be facilitated by your child's class teacher if the teacher themselves are experiencing COVID symptoms.