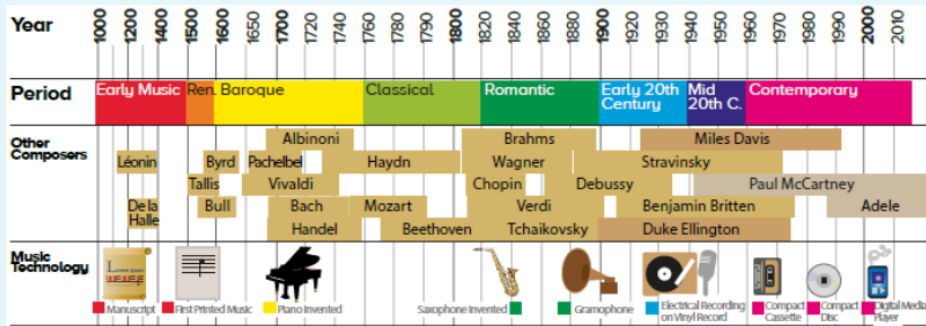


MUSIC — Year 1 Autumn

Identifying and using sounds expressively



Key vocabulary to remember and use in your learning

appreciate	To say what we like or dislike (don't like) about music after listening carefully.
control	Being 'in charge' of your voice or instrument and getting it to do anything you want it to do.
high	Musical notes that might sound squeaky... like mice!
loud	Music played at a high volume.
low	Musical notes that might sound booming... like stomping elephants!
perform	To play or sing in front of an audience.
practise	When you do something over and over again to get better at it.
quiet	Music played at a low volume.



Appreciation

Music appreciation is teaching people what to listen for and how to understand what they are hearing in different types of music. "Appreciation," means saying what you like about different types of music.



Key knowledge to know and use

- Your voice is really an instrument!
- Instruments make sounds you would find hard to make
- Instruments make sounds all of their own
- Instruments are chosen because we may want to make a special sound
- Music is just pieces of long and short sounds which help us say what we want

Dynamics

Dynamics means the volume of a sound or note. When people write music they think carefully about dynamics. Forte means loud and piano means soft.



Control

Singing is a great way to use your voice as an instrument. Being in control of your voice means you can sing in lots of different ways. You can sing songs of a high, medium and low pitch, or you can choose to sing quietly or loudly.