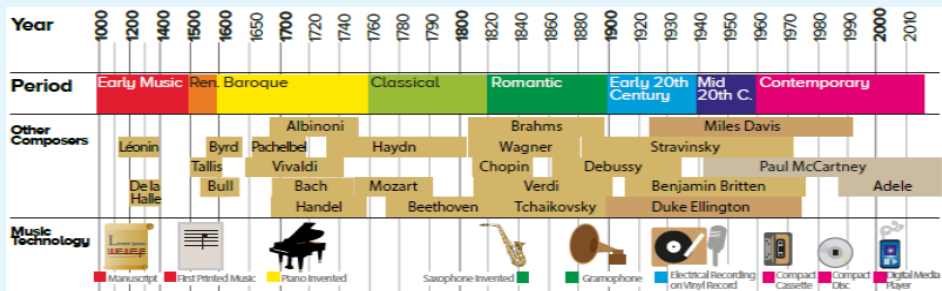


# MUSIC — Year 1 Summer

## Exploring instruments and symbols



### Key vocabulary to remember and use in your learning

beat	Beats help measure the pulse and rhythm of a piece of music.  Beat also describes the action of hitting a musical instrument when getting it to make a sound.
brush	Describes the action of stroking a musical instrument to get it to make a sound
pluck	Pulling the string of an instrument and letting it go quickly.
shape	When writing music, drawing a shape to describe a musical sound can tell us how it should be played.
symbol	A sign used (along with shapes) to describe a musical sound and how it should be played.
tap	Describes the action of gently beating a musical instrument to get it to make a sound.



### Sound effects

Sound effects are used to change how a musical instrument or other 'noise' sounds. Sound effects can be just little changes or they can be big changes depending on what makes the effect and how it is used by the person making it.



### Key knowledge to know and use

- The human voice is an instrument.
- A musical instrument is something that has been made or changed to make musical sounds.
- Musical symbols are marks and signs that show us how a piece of music is to be played and performed.

### Writing music for children

Pupils may try using lots of different symbols to describe how they want their music to sound, especially for practising and performing. Young children aren't expected to write music in the same way as grown-ups, so children should use their own signs and symbols.

