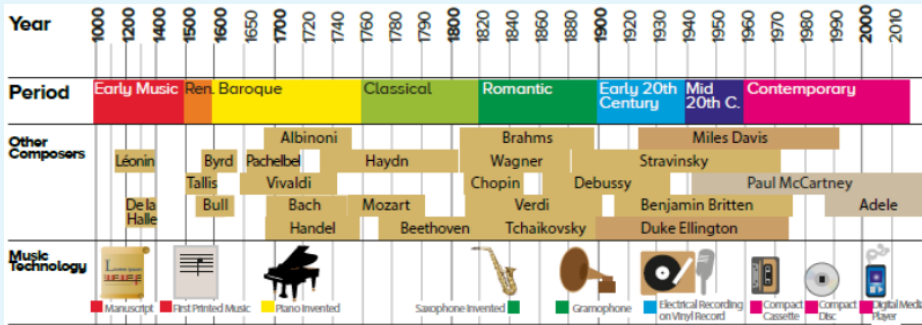


MUSIC — Year 3 Autumn

Creating rhythmic patterns and short compositions



Key vocabulary to remember and use in your learning

melody	A collection of notes, one after the other, to make a tune.
motif	A short musical phrase that is quite special and important. It is one of the main features of a piece of music.
pattern	A collection of memorable beginning notes repeated in different ways in a piece of music.
recurring theme	A musical phrase which repeats and makes the listener think of a person, place or idea.
rhythm	Steady beats made up of sounds and silences to make patterns.
timing	Being able to "keep up" and to do things with other musicians at the same time to play properly as a musical group.



Percussion instruments

A percussion instrument can be any object which makes a sound by being tapped, shaken, rubbed, and scraped with something or by any other action which makes the object vibrate (jiggle about!) Percussion instruments are what people use and listen out for to give music its rhythm.



Key knowledge to know and use

- There is an endless number of rhythms and melodies you can create.
- How you choose to put together a melody is decided by how you want to make your audience feel.
- Putting together melodies and rhythms is called composing.
- By using musical notation, you're following a set of instructions on how to play a piece of music.
- Discussing and appreciating music makes the experience of performing and listening more enjoyable.

Typical KS2 children's instruments



Creating musical phrases

The smallest musical phrase can often be the most easy to spot and the most memorable part of a piece of music. It is often a simple pattern of just a few notes. Because it is simple, this often makes it very good and enjoyable.