Medium Term Writing Overview

Academic Year 2023 – 2024

| Rey Text Booffile Right Bloks file Hedgehou By Sond Stick By Sond Stick Booker By Sond Stick Booker By Sond Stick Booker By Madachy Doyle Sy M | FS2 – Autumn 2 Festivals and Celebrations (8 weeks) | | | | | | | |
|--|---|--|--|---|--|---|---|--|
| Total Type | Key Text | Hovis the Hedgehog By Lynda Leigh- Crawford Hovis | | of Diwali By Malachy Doyle | basket- Leaves are | By Martin Waddell | The First CARISTMAS | |
| Communication and Language Control Michael Anguage Communication and Language Commu | Text Type | Fiction | Fiction | Fiction | Non Fiction /Poetry | Fiction | Fiction | |
| Listen carefully Tolk about wind tab been read Listen carefully Tolk boot wind tab been read List displays tearfences lo capters thoughts been read List displays tearfences lo capters thoughts Listen carefully Tolk boot wind tab been read List displays tearfences lo capters thoughts lo capters lo capters thoughts local new vocabulary Begin to ask questions Rotel a stay Soy my word or sentence Something to the most show made Begin to form lower Cose letters Core letters Pancia control/posture Pancia control/po | Activity | Firework words | Label Diwali pictures | Sequence/Retell a story | Perform a poem | Speech Bubble | Retell a story/Letter to Santa/Christmas card | |
| - Tolk about which has been read been read been read of Use simple sentences to opposite houghts, to opposite houghts, and the sentences to opposite houghts the sentences to opposite houghts, and the sentences to | Curriculum Links | · · | | | | | • | |
| Say my word or sentence Hear sounds in words Segment the sounds in words Segm | | Talk about what has been read Use simple sentences to express thoughts, feelings and ideas To learn new vocabulary Begin to ask | Talk about what has been read Use simple sentences to express thoughts, feelings and ideas To learn new vocabulary | Talk about what has been read Use simple sentences to express thoughts, feelings and ideas To learn new vocabulary Join in with repeated phrases | To learn new vocabularyLearn and perform | Talk about what has been read Use simple sentences to express thoughts, feelings and ideas To learn new vocabulary Join in with repeated phrases | Talk about what has been read Use simple sentences to express thoughts, feelings and ideas To learn new vocabulary Join in with repeated phrases | |
| Pencil control/posture Daily Dough disco Fine Motor activities in continuous provision Phonics Week 1 ff ss j as Week 2 v w x y and has his her Week 3 z z qu words with S at end ch go no to into Week 4 sh th ng nk she he of Week 5 words with s ending/ s/z ending we me be Week 6 assessment week CVC Words Assessment | Oral/WrittenComposition | Say my word or sentence Hear sounds in words Segment the sounds in words Give meaning to the marks they make Begin to form lower | Say my word or sentence Segment the sounds in words Give meaning to the marks they make Begin to form lower | Retell a storyUse new vocabulary | Learn the poem Retell the poem Use expression Use actions to convey meaning | Say my word or sentence Segment the sounds in words Give meaning to the marks they make Begin to form lower | Retell a story Say my word or sentence Segment the sounds in words Give meaning to the marks they make | |
| Fine Motor/Handwriting Daily Dough disco Fine Motor activities in continuous provision Phonics Week 2 v w x y and has his her Week 3 z zz qu words with S at end ch go no to into Week 4 sh th ng nk she he of Week 5 words with s ending/ s/z ending we me be Week 6 assessment week CVC Words Assessment | EYFS curriculum | | | | | | | |
| Week 8 Class gaps/ extra practise | | Daily Dough disco | | Phonics | Week 2 v w x y and has his her Week 3 z zz qu words with S at end ch go no to into Week 4 sh th ng nk she he of Week 5 words with s ending/ s/z ending we me be Week 6 assessment week Week 7 Class gaps/ extra practise | | | |