
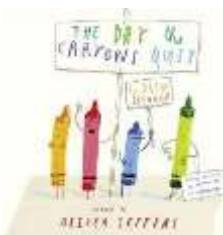
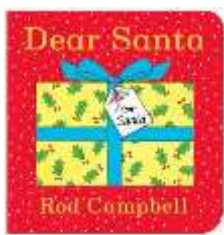


		Year 1 – Autumn 2 (8 weeks)			
Key Text			 Traction Man is Here, by Mini Grey	  The Day the Crayons Quit, by Oliver Jeffers Dear Santa, by Rod Campbell	
Text Type	<u>Poetry: concrete poems</u>	<u>Non-fiction: Instructions</u>	<u>Narrative: adventure story</u>  Learn the main events in the beginning, middle and end of Traction Man is Here!, Rehearse through drama. Retell the story using picture prompts and simple sentences.	<u>Recount: letter</u>  After an animal visit experience, write letters to the providers thanking them for the visit and describing their favourite part.  Write letters to Santa,	
Curriculum Links			DT- Toys/ finger puppets	Science- Animals including humans RE- Christianity and Christmas	
Opportunities for Oral Composition			Orally retelling parts of the story as a group/pair, to an audience.  Orally tell story using a story board.  Drama- performing scenes to an audience.  Orally rehearse sentences with different sentence starters.  Explore story-telling in the past tense, and narrator voice in the present tense.  Re-read written work aloud.	Orally recall a first-hand experience using language to sequence events.  Give and listen to opinions using 'because'.  Orally rehearse sentences using a range of sentence starters.  Re-read written work aloud.	
Written Composition	<u>Learn to:</u> <ul style="list-style-type: none"><li></li></ul>	<u>Learn to:</u> <ul style="list-style-type: none"><li></li></ul>	<u>Learn to:</u> <ul style="list-style-type: none"><li>Write speech bubbles</li><li>Write exclamatory sentences using !</li><li>Use full stops, capital letters and exclamation marks.</li><li>Structure a story with a clear beginning, middle and end.</li></ul>	<u>Learn to:</u> <ul style="list-style-type: none"><li>Use a capital letter for the pronoun, 'I' and for days of the week.</li><li>Use full stops, capital letters and exclamation marks where appropriate.</li><li>Structure a letter with a clear beginning, middle and end.</li><li>Use conjunctions such as 'and', 'but' and 'because' to add detail.</li></ul>	
National Curriculum			Demarcate sentences with a capital letter, finger space, full stop and exclamation mark.  Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.  To begin to form lower-case letters in the correct direction, starting and finishing in the right place  Compose sentences orally before writing them.  Sequence sentences to form short narratives.  Re-reading written work to check it makes sense.	Demarcate sentences with a capital letter, finger space and full stop.  To begin to form lower-case letters in the correct direction, starting and finishing in the right place  Re-reading written work to check it makes sense.  Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.  Compose sentences orally before writing them.  Sequence sentences to form short narratives.	
Handwriting	Progression:		Spelling	Assessment	
Class Reads					