

## **Reading Strategies**

A summary of the Reading strategies that we use at Abbey Lane are:

**SPEED READING:** this is where we help children to build up both their fluency and stamina for reading a variety of texts.

**VOCABULARY:** we support children daily in unlocking the wonderful world of words! Without understanding what words mean and how they can be used, children will struggle to enjoy and progress with reading.

**COMPREHENSION:** each week the children are taught how to comprehend and unpick a text so that they truly understand the motives, characters, authorial choices, words and much more. Children use strategies such as 'Fastest Finger First' to locate answers to questions.

**BOOK TALK:** there are weekly opportunities to engage in 'Book Talk'. This is where we explore the book in detail through simply talking and asking questions. We ask children for their 'First Impressions' and we use this to help the children infer and deduce.

**ECHO READING:** this is a rereading strategy designed to help children develop expressive, fluent reading. In echo reading, the teacher reads a short segment of text, sometimes a sentence or short paragraph, and the children echo it back.

**JUMP-IN:** the adult reads aloud and the child is tracking the text. When the adult clicks their fingers the children 'jump-in' with the next word. This is a great strategy as it ensures children are following the text!

**CLOSE READING:** this is where teachers and children talk aloud their thoughts and make connections. This strategy allows the teachers to model 'thinking as a reader'.

**VIPERS:** Focussing upon the key reading domains of vocabulary, inference, prediction, explanation, retrieval and summarising allows children to gain a far greater understanding of texts, author's decision making and intent upon the reader. These are taught through the whole of key stage 2.