



Abbey Lane Curriculum Rationale Statement

At Abbey Lane Primary School, our curriculum is shaped by high expectations for all pupils. Our curriculum is designed to provide a broad, balanced and relevant curriculum to all learners, where possible grounded by experiences within our locality. By the end of Key Stage 2, we aim to ensure that pupils are well-rounded learners, prepared for the next step of their education.

We ensure that our curriculum meets the expectations of the Early Years Framework and the National Curriculum for KS1 and KS2. It is coherently planned, and sequenced, building towards clear end points and ensuring that pupils are able to make progress year on year. A clear structure ensures that children are given the opportunity to deepen their knowledge and broaden their skills, whilst achieving a depth of understanding in key curriculum concepts.

At Abbey Lane, enjoyment is fundamental to learning; we do all we can to inspire a love of learning. We encourage pupils' natural curiosity, supporting pupils to ask questions of the world around them; we want children to be confident in communicating and collaborating effectively. We aim to educate pupils to become caring, creative and confident individuals, who value the importance of physical fitness and mental and emotional wellbeing.

The curriculum at Abbey Lane deepens the children's understanding of their rights and the rights of others. School life is based on clear British Values and we nurture pupils to become responsible citizens, who appreciate and respect the diversity of the world around us. We do all we can to support pupils in becoming successful, independent, self-motivated and resilient individuals who grow into responsible citizens of the world.